

**Children and Young People aged 0-25
years with Special Educational Needs
and Disabilities in the East Riding of
Yorkshire**

Updated September 2019

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Introduction

This performance report presents information available on children and young people (CYP) with Special Education Need and/or Disabilities (SEND) in the East Riding of Yorkshire (ER).

Useful documents to refer to alongside this report are the East Riding 0-25 SEND Strategy 2018-2021 and the East Riding Self Evaluation Framework (SEF), both of which outline the vision and priorities within the East Riding for CYP with SEND.

The strategy identifies three key outcomes to ensure CYP with SEND are offered high quality support, receive appropriate and accessible high quality education and are empowered by an offer of support they are able to influence.

The SEF identifies four key priorities that focus on co-production, SEN support, preparing for adulthood (PfA) and timeliness.

This SEND performance report will be used to monitor progress against outcomes and priorities within the strategy and SEF and will also support service planning and delivery.

Regional, national and statistical neighbour comparisons are included where available to support benchmarking. The report will also be used as part of the ER Joint Strategic Needs Assessment (JSNA) process.

Results relevant to SEND data sets are published throughout the year and will be presented to the 0-25 SEND Board as they become available. This report uses a range of these data sets and therefore represents different cohorts and time periods. This report will be updated bi-annually in the spring and autumn of each year to support SEF updates that are also bi-annual. The version history at the end of the report provides detail about updates included in each version.

Headline findings

- The number of EHC plans maintained by East Riding council continues to rise in line with national and regional trends
- The proportion of children with EHC plans maintained by East Riding council receiving provision in mainstream schools in January 2019 is higher than 2019 regional and national comparators
- The proportion of children in East Riding schools with EHC plans continues to slowly increase and in January 2019 is 2.8%, which is below the 2019 national figure of 3.1% and in line with 2019 regional and statistical neighbour figures of 2.8%
- The proportion of children in East Riding schools with SEN support shows small increases since 2017 and is 10.7% in January 2019, which is lower than the 2019 national and regional comparators of 11.9% and 12.2% respectively
- Autistic spectrum disorder is the most common type of primary need for pupils with EHC plans in East Riding schools in January 2019; this was the same nationally in 2019
- Moderate learning difficulty is the most common type of primary need for pupils with SEN support in East Riding schools in January 2019; nationally speech, language and communication needs was the most common type of need in 2019 for pupils with SEN support
- KS2 attainment outcomes for pupils with EHC plans in East Riding schools continue to rise and are above all comparator groups
- KS2 attainment outcomes for pupils with SEN support in East Riding schools continue to rise in line with statistical neighbours and regional increases but remains below national comparators
- KS4 attainment 8 scores for pupils with EHC plans in East Riding schools in 2018 are above national, regional and statistical neighbour comparators
- KS4 attainment 8 scores for pupils with SEN support in East Riding schools in 2018 are below national and statistical neighbour comparators but in line with regional comparators
- A higher proportion of young people in the East Riding with SEN were in a sustained education/employment destination than regional and national comparators in 2015/16
- The proportion of CYP with EHC plans at the age of 15 who, at the age of 19, are qualified to Level 2 including English and Maths has improved significantly between 2017 and 2018 from 12.7% to 23.1% and is now above all comparator groups
- Attainment of Level 3 by the age of 19 for CYP who at the age of 15 had SEN support has declined from 33.9% to 30.9%, which is in contrast to those with EHC plans at age 15 for whom results have more than doubled from 10.9% to 25%

Information about the East Riding of Yorkshire

The Office for National Statistics provides mid-year population estimates, most recently calculated in 2018. These show 84,035 CYP aged between 0 and 25 resident in the East Riding, which is 25% of the total population. This is a reduction of 5% since the 2011 national census that showed 87,830, which was 26% of the total population.

The table below shows these population estimates by age band:

Age	No.	% total
0 to 4	15,572	19
5 to 10	22,052	26
11 to 15	18,070	22
16 to 19	14,092	17
20 to 24	14,249	17
0 to 25	84,035	100

149 state funded schools were open in the East Riding of Yorkshire in January 2019.

The table below shows this by school type and includes the number of pupils in each school type and percentage of the total school population:

	Maintained	Academy	Total	Pupil Numbers	% total
Nursery	4		4	318	1
Primary	106	17	123	25,704	56
Secondary	7	10	17	17,632	39
Special	3		3	374	1
All through		1	1	1,617	4
PRU	1		1	68	0
Total	121	28	149	45,713	100

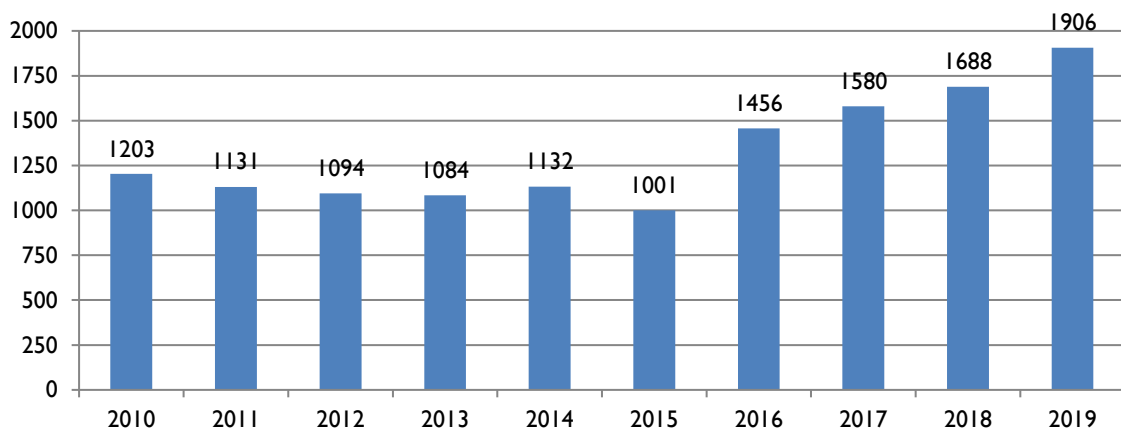
45,713 pupils were registered at East Riding state funded schools in January 2019. The table below shows this population by age band:

Age	No.	% total
0 to 4	3,635	8
5 to 10	21,512	47
11 to 15	17,114	37
16 to 19	3,451	8
Total	45,713	100

Children and young people with education, health and care plans maintained by the local authority

The number of CYP with Education, Health and Care (EHC) plans maintained by East Riding of Yorkshire Council continues to rise, which follows a similar pattern to that reported nationally. Numbers increased from 1,688 in January 2018 to 1,906 in January 2019, an increase of 13%. This increase is in line with national and regional increases reported between 2018 and 2019, which were 11% and 12% respectively.

Number of children and young people with EHC plans maintained by East Riding of Yorkshire



EHC plans by age group

Children aged 11 to 15 accounted for the largest percentage of CYP with EHC plans maintained by ER in January 2019. This is in line with 2019 national patterns but to a lesser extent. In the East Riding 34% are within this age range compared to 36% nationally.

Age groups of children with EHC plans maintained by East Riding Council

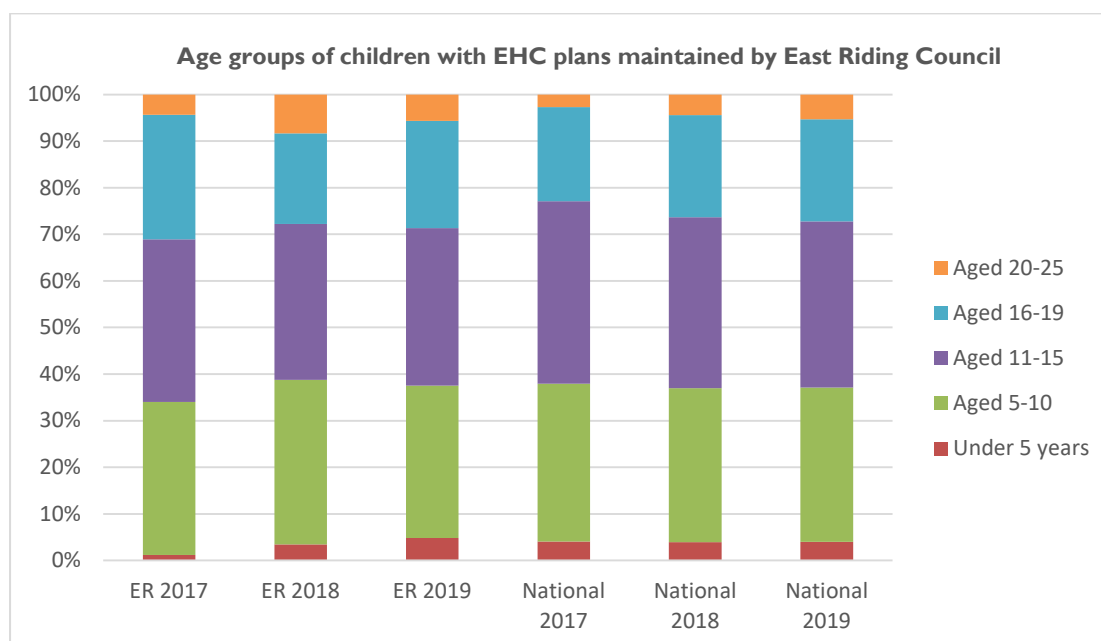
Age Group	ER 2017		ER 2018		ER 2019		National 2017		National 2018		National 2019	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Under 5 years	19	1	58	3	92	5	11,629	4	12,516	4	14,094	4
Aged 5-10	519	33	596	35	623	33	97,379	34	105,689	33	117,222	33
Aged 11-15	551	35	565	34	645	34	112,540	39	117,354	37	126,332	36
Aged 16-19	423	27	328	19	438	23	58,034	20	70,084	22	77,587	22
Aged 20-25	68	4	141	8	108	6	7,708	3	14,176	4	18,760	5
Total	1,580		1,688		1,906		287,290		319,819		353,995	

The number of CYP with EHC plans aged 0-5 continues to rise and increased by more than 50% between 2018 and 2019 from 58 to 92.

Following a reduction in 2018, the number of CYP age 16-19 has increased by 110; the proportion of pupils in this age range is 23%, which is in line with 2019 national figures of 22%.

Although reducing, CYP aged 20-25 continue to represent a larger proportion of the East Riding cohort with EHC plans than national comparators; 6% of CYP with EHC plans are within this age group in 2019 compared to a 2019 national proportion of 5%.

The chart below shows the age distribution of children with plans between the age groups both in the East Riding and nationally from 2017 to 2019:



Provision for children and young people with EHC plans

Mainstream provision continues to account for the largest proportion of provision for CYP with an EHC plans maintained by East Riding. 48% of CYP were attending some form of mainstream provision in January 2019, higher than the 2019 regional and national proportions of 41% and 39% respectively.

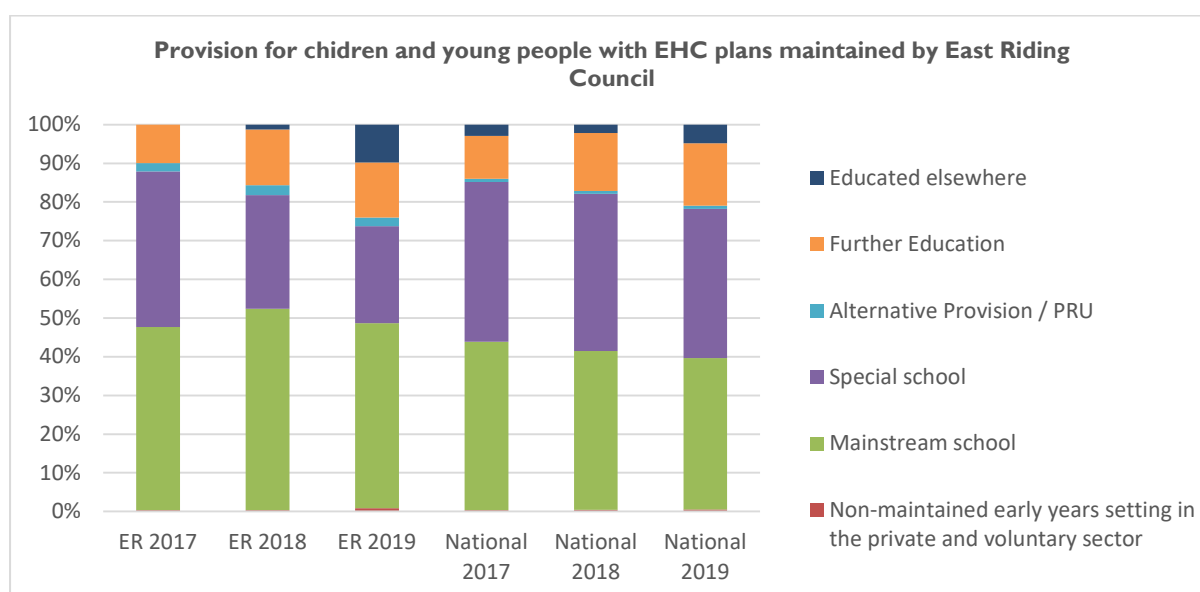
In contrast, 25% of East Riding CYP were receiving provision in special schools, which is much lower than the 2019 regional and national proportions of 35% and 39% respectively.

East Riding CYPs educated elsewhere has seen a large increase from 1% in 2018 to 10% in 2019. This increase is due to the inclusion of NEETs being introduced to this category for the first time in 2019. The East Riding proportion of CYPs educated elsewhere is much higher than the 2019 National figure of 4.8%.

Provision for children and young people with EHC plans maintained by East Riding Council

Establishment type	ER 2017		ER 2018		ER 2019		National 2017		National 2018		National 2019	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Non-maintained early years setting in the private and voluntary sector	6	0%	5	0%	16	1%	1,136	0.4%	1,476	0.5%	1,708	0.5%
Mainstream school	736	47%	801	52%	911	48%	124,987	43.5%	128,114	41.0%	138,630	39.2%
Special school	626	40%	452	29%	479	25%	118,588	41.3%	126,960	40.6%	136,630	38.6%
Alternative Provision / PRU	34	2%	40	3%	42	2%	2,209	0.8%	2,330	0.7%	2,731	0.8%
Further Education	155	10%	221	14%	271	14%	32,066	11.2%	46,854	15.0%	57,191	16.2%
Educated elsewhere			20	1%	187	10%	8304	2.9%	6892	2.2%	17,105	4.8%

The chart below shows the distribution of CYP with EHC plans between provision types in the East Riding from 2017 to 2019 and nationally from 2017 to 2019:



Children and young people in East Riding schools with EHC Plans and SEN support

45,713 pupils were registered in state funded East Riding schools in January 2019. This is an 8% reduction since 2010 (4,208 pupils). This decline is in contrast to national, regional and statistical neighbour comparators which show an increase of 9%, 6% and 2% respectively between 2010 and 2019.

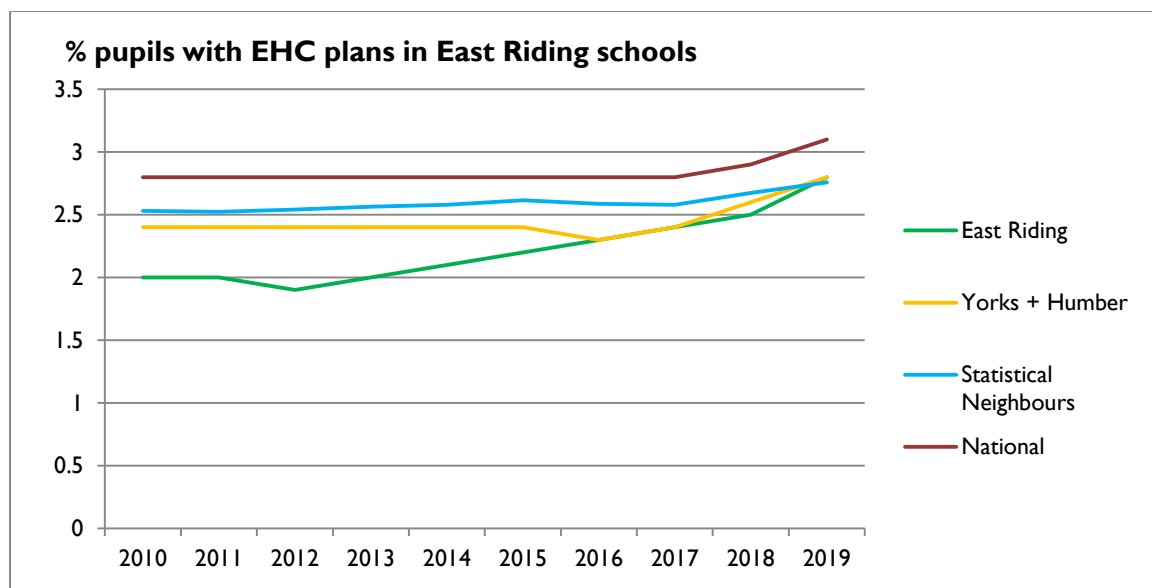
The number of pupils with SEND (including EHC and SEN support) in East Riding schools has reduced by 24% from 8,133 to 6,201 (1,932 pupils) between 2010 and 2019. This decrease follows a similar pattern to national, regional and statistical neighbour comparators, which show a reduction of 23%, 24% and 26% respectively from 2010 to 2019.

The 24% reduction in East Riding schools is largely due to the decline in the number of pupils with SEN support, which has fallen from 7,111 in 2010 to 4,905 in 2019; a 31% reduction. In contrast, the number of pupils with EHC plans has increased from 1,022 to 1,296 in the same period, which is an increase of 27%.

Pupils with EHC plans in East Riding schools

1,296 pupils in state funded East Riding schools had an EHC plan in January 2019. This equates to 2.8% of the school population, which is an increase from 2.0% (1,022 pupils) in 2010. Small annual increases have been reported since 2013 following a slight dip in 2012.

The 2019 East Riding figure of 2.8% is below the national proportion, which remained at 2.8% from 2010 to 2017 before rising slightly to 2.9% in 2018 and rising again in 2019 to 3.1%. East Riding proportions are in line with regional and statistical neighbour figures which both report 2.8% in 2019.



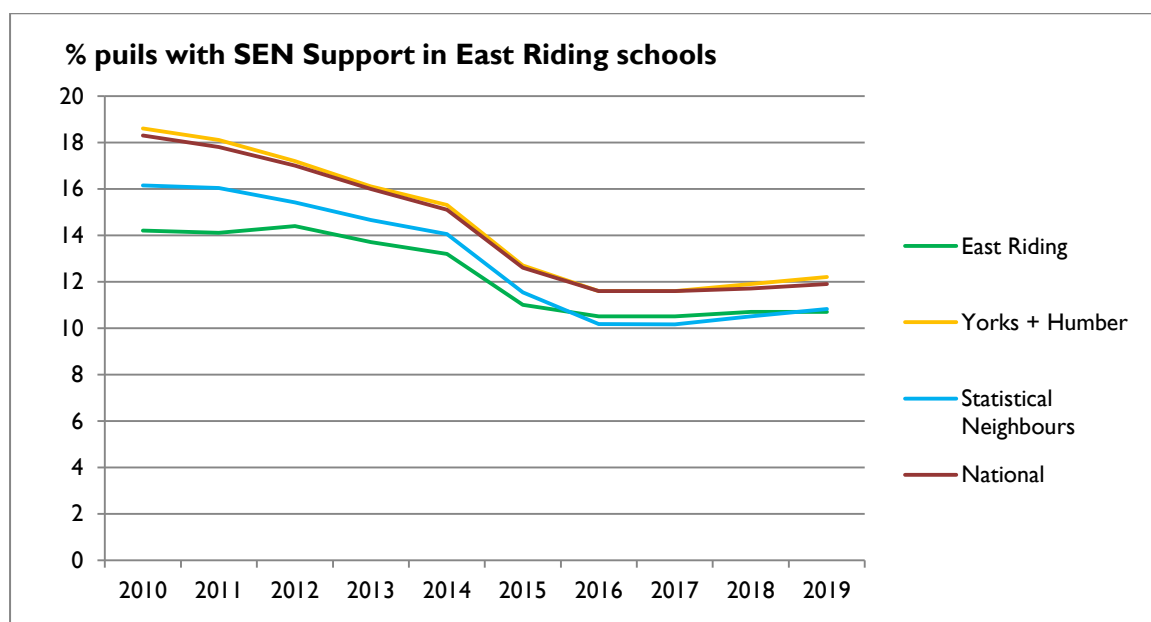
527 pupils in East Riding primary schools had an EHC plan in January 2019, which is 2.1% of the primary school population. This is greater than the 2019 national comparator which is 1.6% of the primary school population. East Riding has seen a 62% increase in primary schools since 2010 (202 more pupils). This is in contrast to national, regional and statistical neighbour trends which have seen 28%, 26% and 8% increases in primary schools between 2010 and 2019.

366 pupils in East Riding secondary schools had an EHC plan in January 2019, which is 1.9% of the secondary school population. This is a 17% reduction since 2010 (78 fewer pupils). All comparators show a similar decrease between 2010 and 2019.

In January 2019, there were 367 pupils with EHC plans in East Riding special schools, 30 pupils with EHC plans in East Riding pupil referral units and 6 pupils with EHC plans in East Riding maintained nursery schools.

Pupils with SEN Support in East Riding schools

4,905 pupils in East Riding schools had SEN support in January 2019. This equates to 10.7% of the school population, which is a reduction from 7,111 (14.2%) in 2010. Decreases can also be seen in national, regional and statistical neighbour figures. National and regional figures have decreased from above 18% to 11.9% and 12.2% respectively between 2010 and 2019.



2,911 pupils in East Riding primary schools had SEN support in January 2019, 11.3% of the primary school population. This is a 21% reduction since 2010 (789 fewer pupils). East Riding sits below regional and national comparators, both of which follow a similar trend from 2010 to 2019.

1,924 pupils in East Riding secondary schools had SEN support in January 2019, 10% of the secondary school population. This is a 41% reduction since 2010 (1,314 pupils). As with primary, East Riding sits below regional and national comparators, both of which are just below 11%.

In January 2019, there were 7 pupils with EHC plans in East Riding special schools, 38 pupils with EHC plans in East Riding pupil referral units and 25 pupils with EHC plans in East Riding maintained nursery schools.

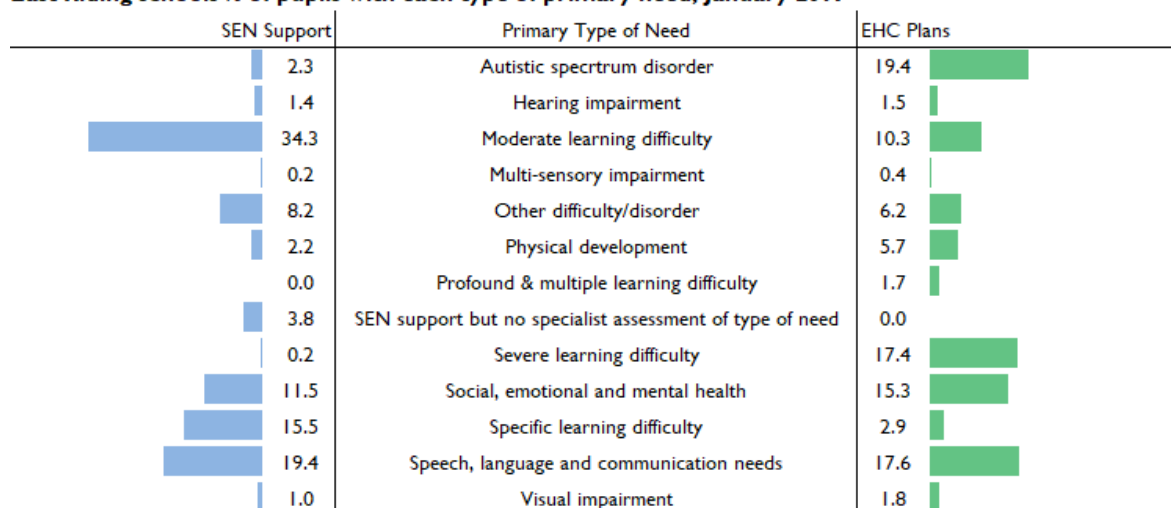
Primary Need for pupils in East Riding schools with EHC plans and SEN support

Autistic spectrum disorder (ASD) continues to be the most common type of primary need for pupils with EHC plans in East Riding schools; 19.4% of pupils had this type of need in January 2019. This mirrors 2019 national patterns but to a lesser extent; nationally 29% of pupils with EHC plans had ASD as their primary need.

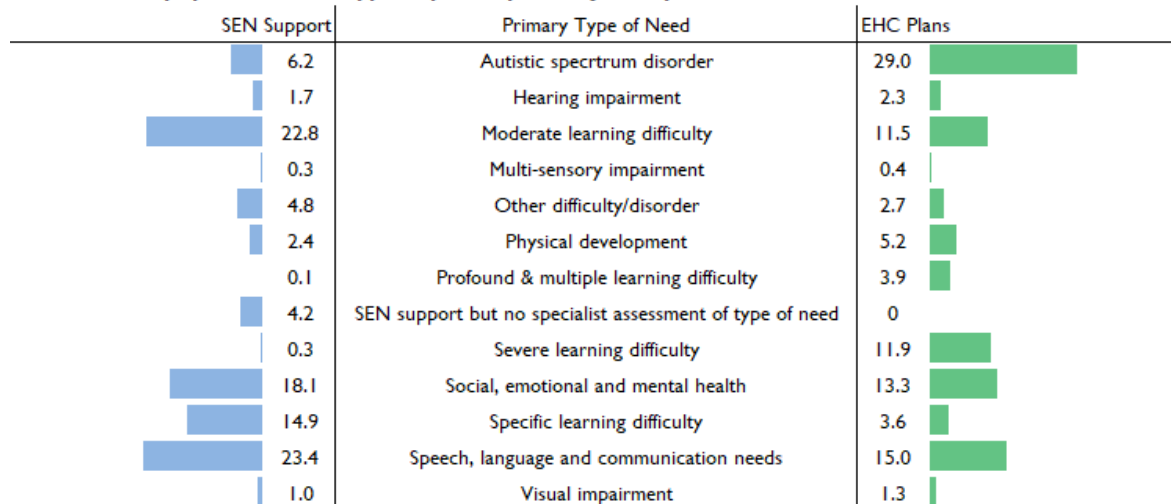
Moderate learning difficulty (MLD) continues to be the most common type of primary need for pupils with SEN support in East Riding schools in January 2019. This proportion is larger in the East Riding than nationally reported in 2019; 34% compared to 22.8%. Nationally, in 2019, the most common type of primary need for pupils with SEN support changed for the first time in 5 years from moderate learning difficulty to speech language and communication needs.

The charts below show the proportion of pupils by primary type of need for pupils with EHC plans and SEN support in East Riding schools in January 2019 and nationally in 2019:

East Riding schools % of pupils with each type of primary need, January 2019



National % of pupils with each type of primary need, January 2019



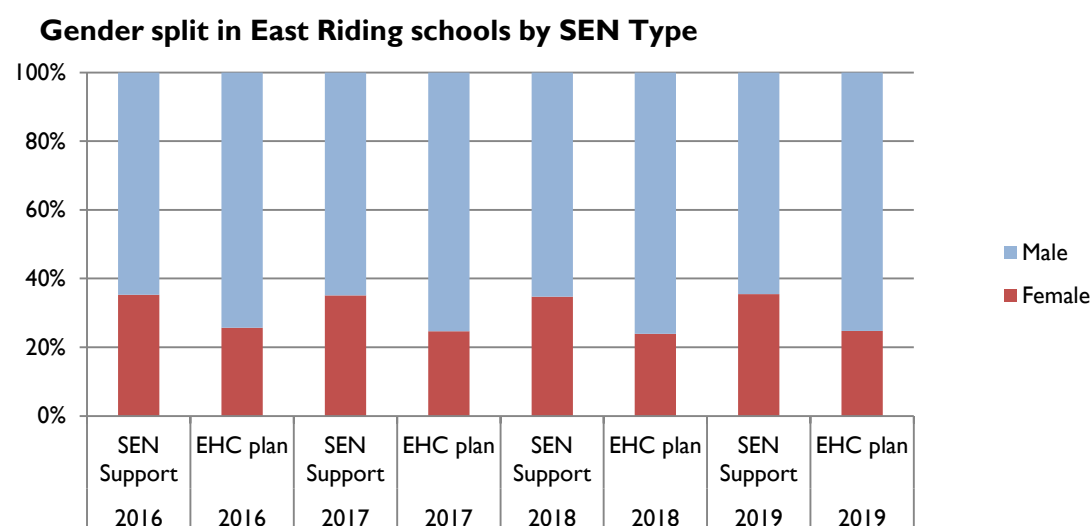
Characteristics of pupils in East Riding schools with EHC plans and SEN support

Gender

Following national patterns, SEND in state funded East Riding schools is more prevalent amongst boys. In January 2019 13.6% of boys were on SEN support compared to 7.8% of girls, which is in line with the previous year that reported 13.7% and 7.6% but less than the 2019 nationally reported figures of 14.9% and 8.4% respectively.

4.2% of boys in East Riding schools had EHC plans compared to 1.4% of girls in January 2019. Both figures are slightly below 2019 national data that shows 4.4% and 1.7% respectively.

75% of the pupils with EHC plans and 65% of the pupils with SEND support in East Riding schools were boys. This pattern has repeated since 2016.



Free School Meal (FSM) Eligibility

Pupils with SEND are more likely to be eligible for FSM in East Riding schools; 25% (1,531 pupils) were eligible in January 2019 compared to 11.5% of pupils without SEND. This is an increase from 23% and 10% in 2018 respectively. 2019 nationally reported figures were similar; 28% with SEND and 13.2% of pupils without SEND were eligible for FSM in 2019.

A higher proportion of pupils with EHC plans in East Riding schools were eligible for FSM in January 2019 than pupils on SEN support (27% compared to 24%). Again, national figures from 2019 are similar but slightly higher (33% compared to 27%).

Ethnicity

There are low numbers of pupils in East Riding schools from a minority ethnic background; almost 90% of pupils are White English. In East Riding schools 35% of Gypsy/Roma pupils (21 of 60), 17% of White & Black Caribbean pupils (23 of 119) and 15% of Arab Other pupils (13 of 89) had SEND in January 2019. Nationally in 2019, SEND was most prevalent in travellers of Irish heritage and Gypsy/Roma pupils with 30% and 26% respectively.

Travellers of Irish heritage and Black Caribbean pupils show the most prevalence to having EHC plans in 2019 national datasets. This is not replicated in the East Riding.

English as a First Language

Pupils with a first language of English in the East Riding are more likely to have SEND than those pupils whose first language is other than English, which mirrors national patterns.

15% of compulsory school age pupils in East Riding schools in January 2019 whose first language is English had SEND. This is a slight increase from 14% in 2017 (4,779 to 5,547 pupils) and is in line with 15% reported nationally in 2019.

12% of compulsory school age pupils in East Riding schools in January 2019 whose first language is other than English had SEND, an increase from 10% in 2017 (127 to 182 pupils). This mirrors the national figure of 12% reported in 2019.

Type of School

The percentage of pupils in East Riding schools with an EHC plan who attend special schools remains constant; 28% of these pupils attend this school type in January 2019 which is a slight decline from 30% in 2017 and 2018. This is in contrast to 2019 national patterns that showed yearly increases up until 2017 and then has remained relatively stable at 44% in 2018 and 2019.

41% of pupils in East Riding schools with an EHC plan attended primary schools in January 2019, higher than 27% reported nationally in 2019. Similarly, 28% in 2019 attend secondary schools in the East Riding compared to 20% nationally in 2019. These figures include pupils who attend enhanced provision within mainstream primary and secondary schools.

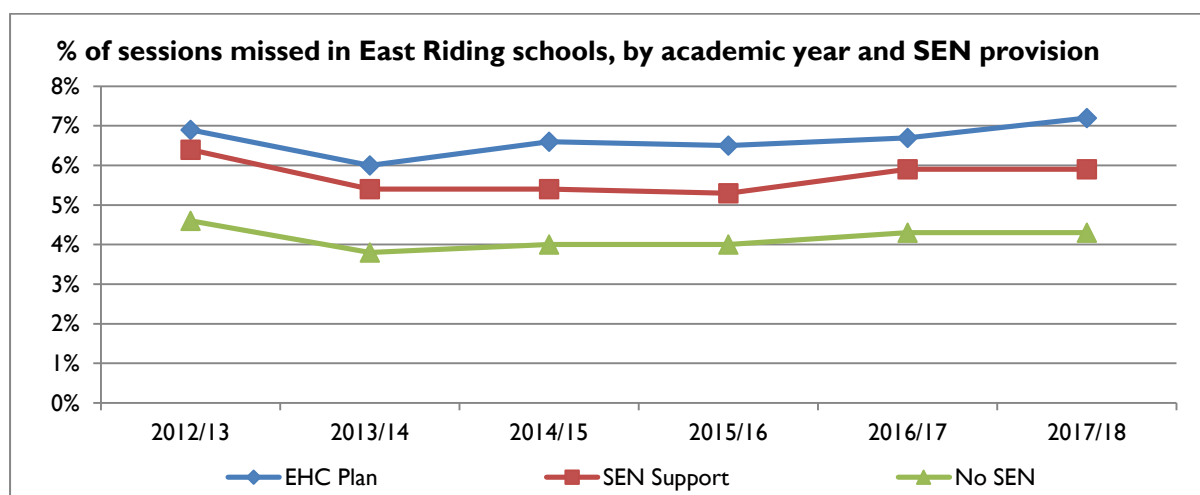
Absence and Exclusions of pupils in East Riding schools with EHC plans and SEN support

Exclusions

In 2017/18 the permanent exclusion rate for pupils with EHC plans in East Riding schools was 0.09, which is lower than the national comparator of 0.16. Pupils with SEN support continue to have a higher permanent exclusion rate than those with no SEN or who have an EHC plan, this is also reflected at a national level. In 2017/18 the fixed term exclusion rates for pupils with EHC plans and SEN support in East Riding schools were 11.85 and 11.40 respectively, which are both lower than the National comparators of 15.95 and 15.10.

Absence

Pupils with EHC plans in East Riding schools continue to report higher absence than pupils with SEN support and pupils with no SEN. This pattern is mirrored in national figures.



Pupils with EHC plans in East Riding schools missed 7.2% of possible sessions in the academic year 2017/18, an increase from 6.7% the previous year. This is higher than pupils with SEN support and pupils with no SEN who missed 5.9% and 4.3% respectively; both of these are the same as the previous year for these pupils groups. Absence rates in the East Riding in 2017/18 are below national comparators of 8.7% for pupils with EHC plans and 6.5% for pupils with SEN support.

21% of pupils with EHC plans in East Riding schools were persistent absentees in 2017/18, an increase from 20% in 2016/17 but lower than the 2017/18 national figure of 25%. Although slightly increased, persistent absence amongst pupils with SEN support was also lower than national comparators; 16.5% compared to 18%.

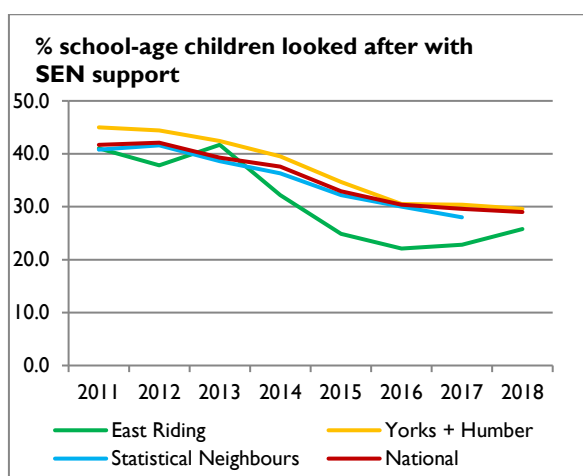
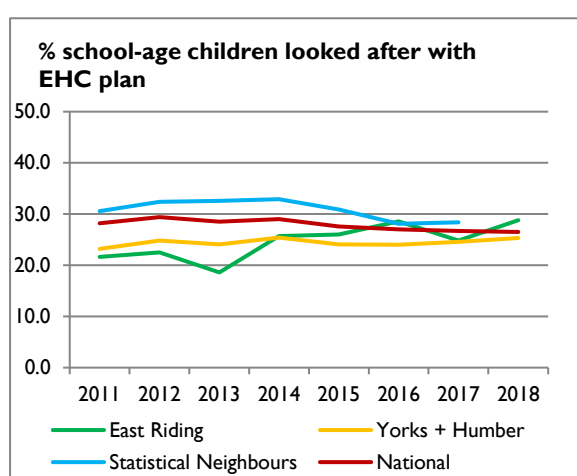
Pupils in East Riding schools with a primary SEN type of profound and multiple learning difficulties continue to experience the highest absence from school; missing 14% of possible sessions in both 2016/17 and 2017/18. This is in line with national patterns that show this pupil group missed 14% of possible session in 2017/18. Of the nine pupils in this group three (33%) were persistent absentees, which is an improvement from 50% the previous year and lower than the national figure of 45%. Of the total absences for this group, 57% were due to illness and 25% due to appointments.

Children looked after and children in need with EHC plans and SEN support

There were 163 school-age children who were looked after continuously for 12 months by the East Riding at 31 March 2018.

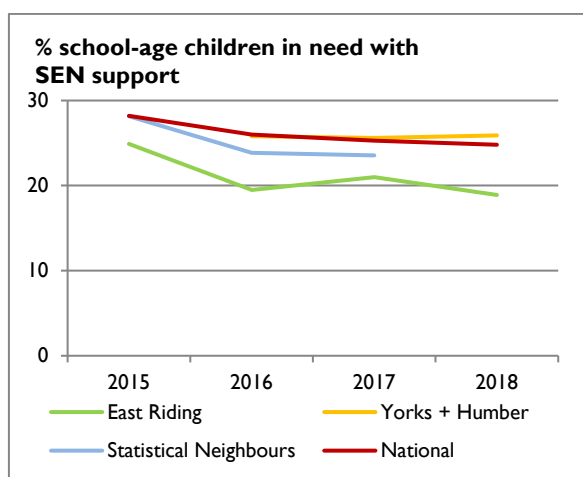
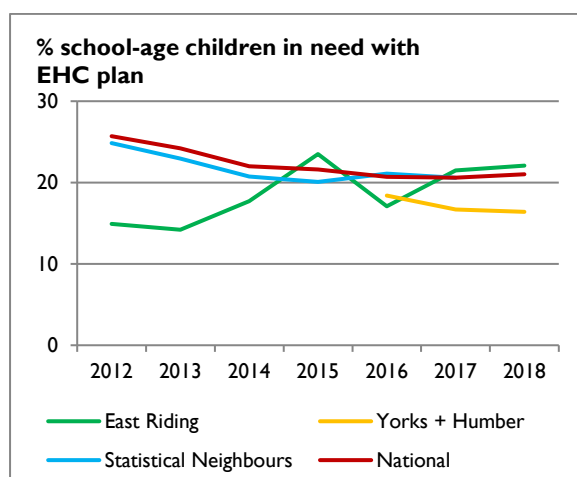
Of these, 47 (29%) had an EHC plan, which is an increase from 37 (25%) the previous year and is now above national and regional comparisons. Following a reduction in 2017, this figure has increased and is in contrast to a continuing national decline.

Of the 163, 42 (26%) had SEN support. Although this is an increase from 34 (23%) in 2017 it remains below all comparators that report little change from 2017 and remain around 29% following annual reductions for several years.



214 school-age children in need (22%) in 2018 had an EHC plan, which is an increase of eight CYP and is higher than regional and national comparators (16% and 21% respectively). Continued increases since 2016 are in contrast to comparator groups who all report reductions.

183 school-age children in need (19%) in 2018 had SEN support. This is a reduction of 18 CYP from 2017 and remains below regional and national comparators (26% and 25% respectively).

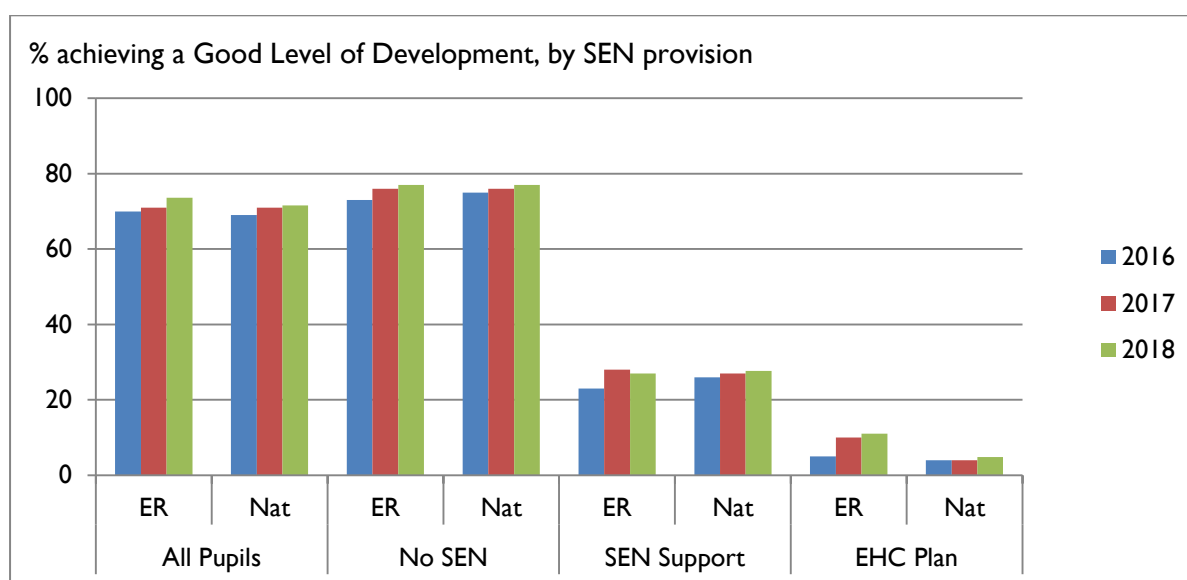


Attainment outcomes for children and young people with EHC plans and SEN support

Early Years Foundation Stage Profile (EYFS)

225 pupils with SEND completed EYFS in 2018; 55 of these pupils (24%) achieved a good level of development (GLD), which equals the national outcomes in EYFS for pupils with SEND.

Four of the 38 pupils (11%) with EHC plans achieved GLD, higher than the regional and national figure of 5%. Of the 187 pupils with SEN support, 51 (27%) achieved GLD, which is in line with national and regional comparators of 28% and 26% respectively.



EYFS GLD outcomes in the East Riding show a gap of 53 percentage points between pupils with and without SEND (24%/77%), which is the same as the national gap. The gap has widened since 2016; results for pupils without SEND have improved at a greater rate than those pupils with SEND.

Phonics screening check

Of the 432 pupils with SEND in East Riding schools at the end of year one in 2018, 43% (184 pupils) met the required standard in phonics by the end of year one. This is an improvement from 38% in 2017 and is in line with the national result of 44%. This improvement means the gap between pupils with and without SEND has decreased from 49 to 45 percentage points, and is now in line with the national gap of 45 percentage points.

33% of pupils in East Riding schools with EHC plans met the required standard in phonics by the end of year one in 2018, an improvement from 26% in 2017 and greater than the national result of 19%. 44% of pupils with SEN support in East Riding schools in 2018 achieved the required standard, slightly less than the national comparator of 48%.

Key Stage 1 (KSI)

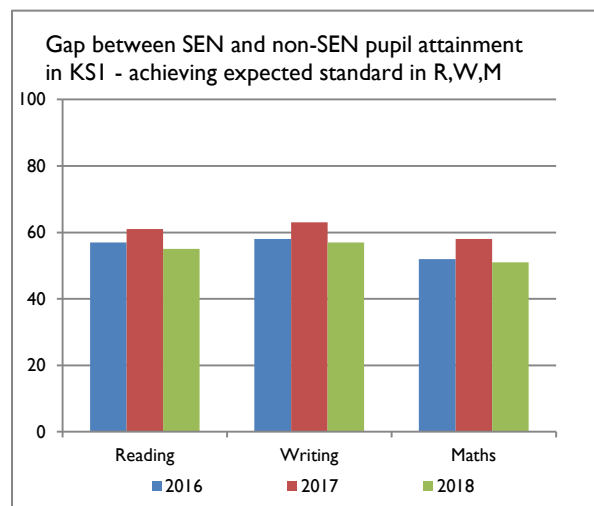
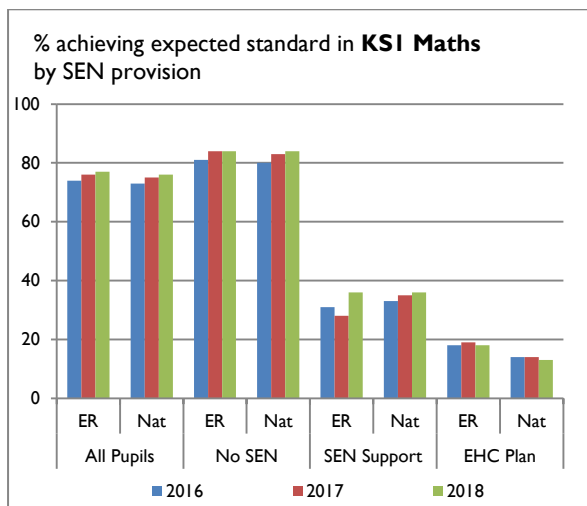
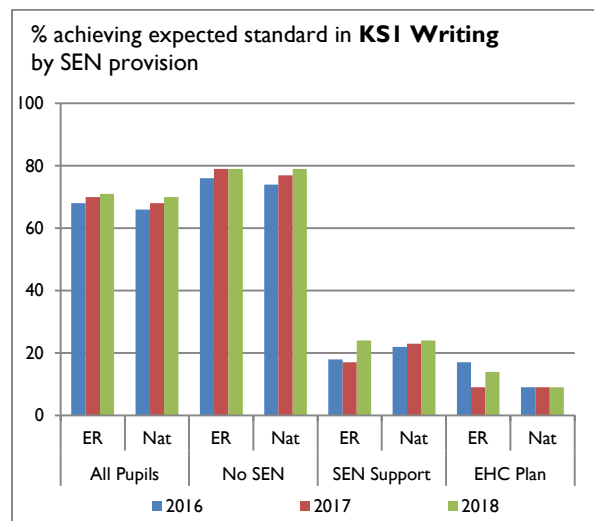
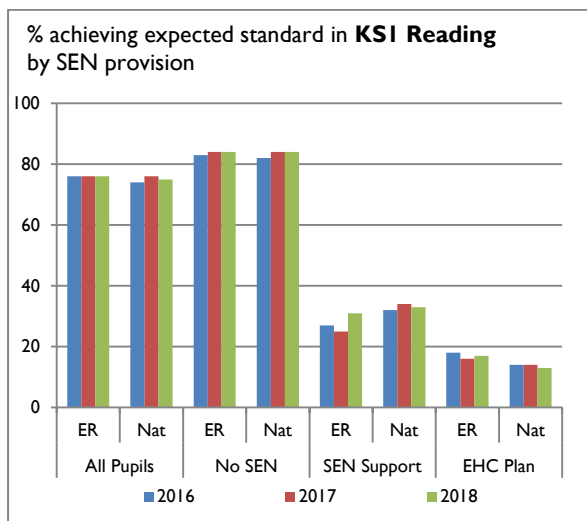
420 pupils with SEN support and 76 pupils with EHC plans completed KSI in 2018; results for pupils with SEN support show a marked improvement from 14% to 18% and are now in line with national results of 20%. Pupils with EHC plans continue to achieve higher attainment standards than national comparators.

31% of pupils with SEN support achieved the expected standard in reading, 24% in writing and 36% in maths. This equates to 130, 101 and 151 pupils respectively. Results for these pupils are in line with national comparators.

17% of pupils with EHC plans achieved the expected standard in reading, 14% in writing and 18% in maths. This equates to 13, 11 and 14 pupils respectively. Results for these pupils are above national comparators.

Following an increase in 2017, the achievement gap between pupils with and without SEND has decreased in 2018 in all subjects and is now in line with 2018 national gaps.

The charts below show the percentage of pupils in East Riding schools achieving the expected standard in KSI in 2018 by SEND provision:



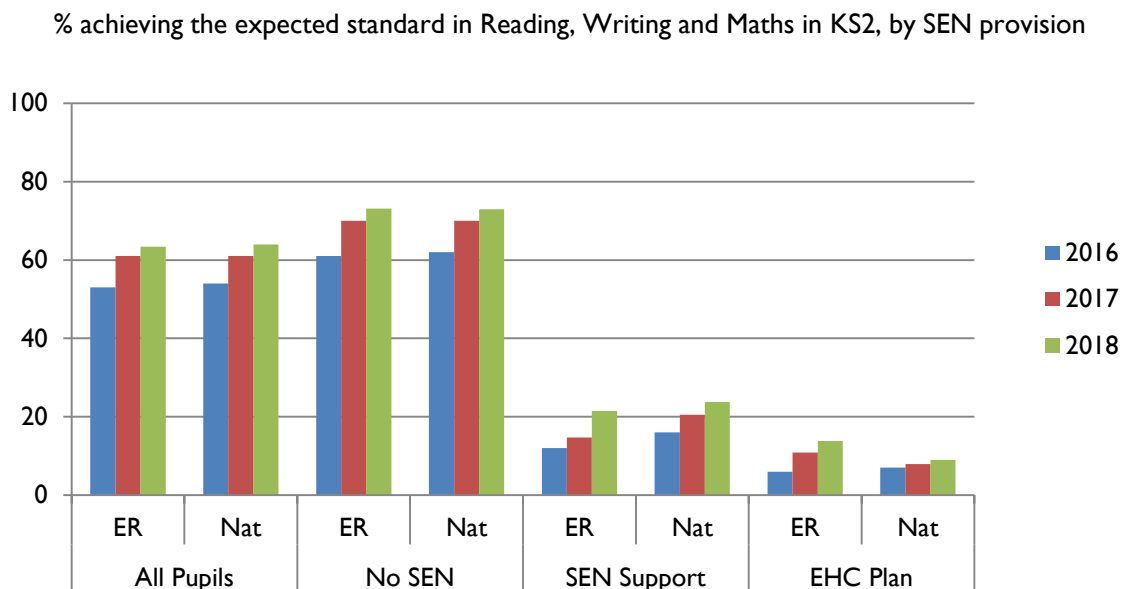
Key Stage 2 (KS2)

543 pupils with SEN support and 108 pupils with EHC plans completed KS2 in East Riding schools in 2018. 21% of these pupils achieved the expected standard in reading, writing and maths, an improvement from 14% in 2017 and 11% in 2016. The 2018 result equals the 2018 national result for pupils with SEND. The gap between East Riding pupils with and without SEND is 53 percentage points, which equals the gap nationally. The East Riding gap has narrowed from 56 percentage points in 2017 and the national gap increased from 52 to 53 in the same period.

15 pupils (14%) with EHC plans achieved the expected standard in reading, writing and maths. Results for pupils with EHC plans continue to be above national comparators that report 9%.

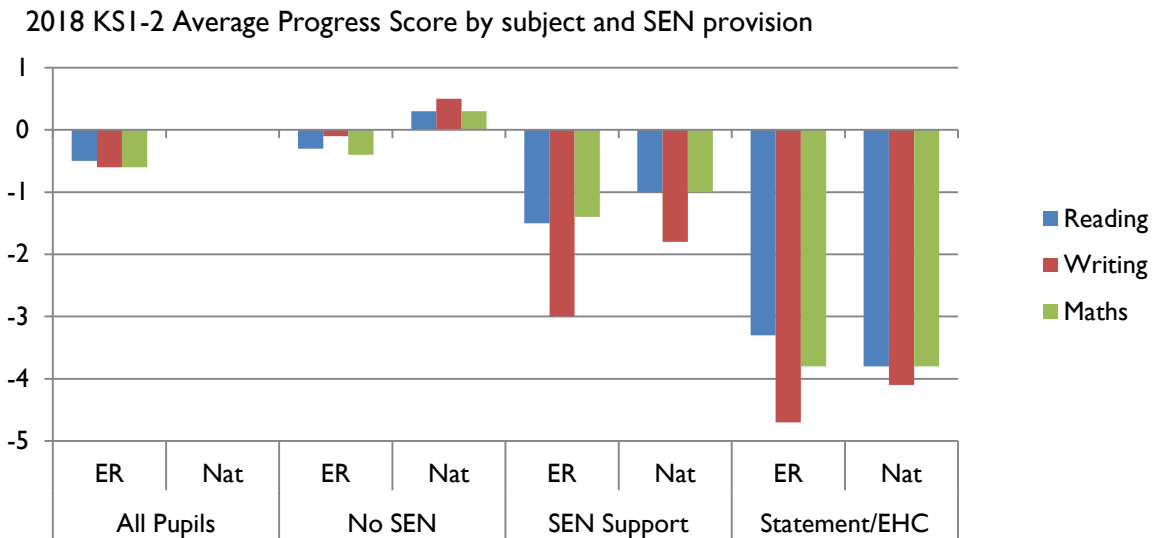
117 pupils (22%) with SEN support achieved the expected standard in reading, writing and maths, an improvement from 15% in 2017. Results for this pupil group continue to improve in all subjects and the gap between these pupils and their peers without SEND has reduced from 55 to 52 percentage points.

The chart below shows the percentage of pupils in East Riding schools (with national comparisons) achieving the expected standard in reading, writing and maths by SEN provision:



Pupils with SEND achieve lower progress scores than their peers without SEND; the lowest scores continue to be seen in writing. Progress scores in writing for pupils with SEND in East Riding schools have worsened since 2018.

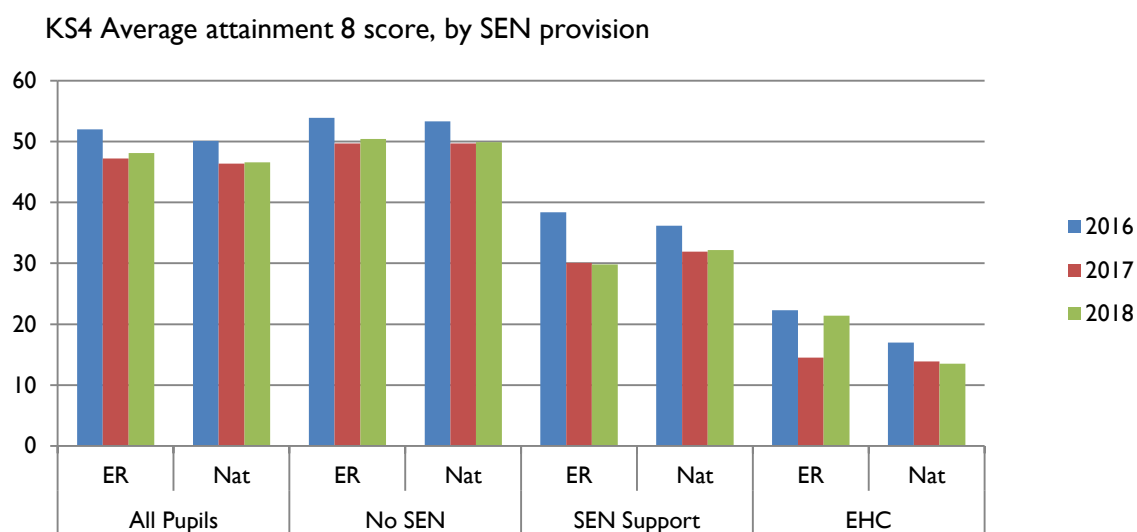
The chart below shows 2018 KS1-KS2 average progress scores both in the East Riding and nationally. Although patterns are similar all pupil groups in the East Riding have lower progress scores than national peers in all subjects at the end of KS2.



Key Stage 4 (KS4)

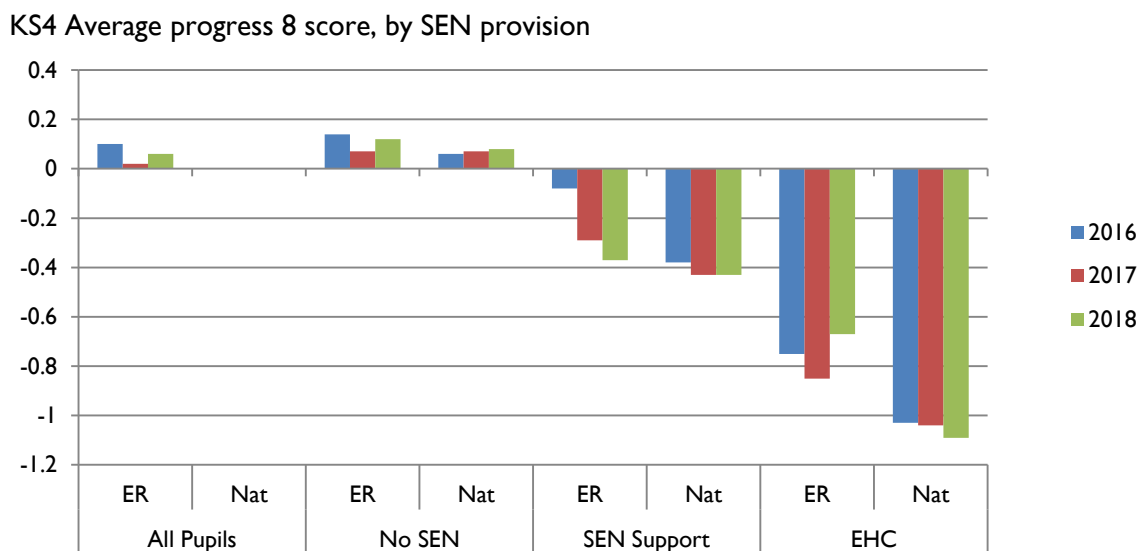
257 pupils with SEN support and 71 pupils with EHC plans completed KS4 in East Riding schools in 2018. Following an expected reduction in scores in 2017, results for all pupil groups have improved in 2018. The average attainment 8 score was 29.8 for pupils with SEN support, slightly below the national score of 32.2 and the score for pupils with EHC plans was 21.4 which is above the national score of 13.5.

The chart below shows the average attainment 8 score for pupils in East Riding schools and national comparators by SEN provision:



Pupils with SEND in East Riding schools report lower progress scores than their peers without SEND but these scores are in line with or above national comparators.

The chart below shows the average progress 8 scores for pupils in East Riding schools and national comparators by SEN provision:

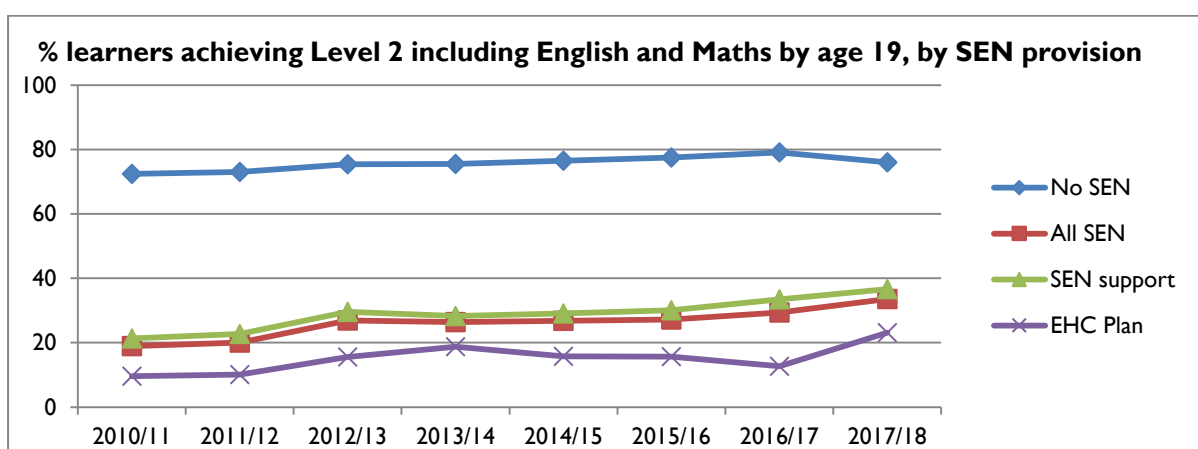


Post 16 – attainment by 19

Attainment by the age of 19 is reported for learners based on their characteristics at age 15 and includes learners in the state sector at age 15.

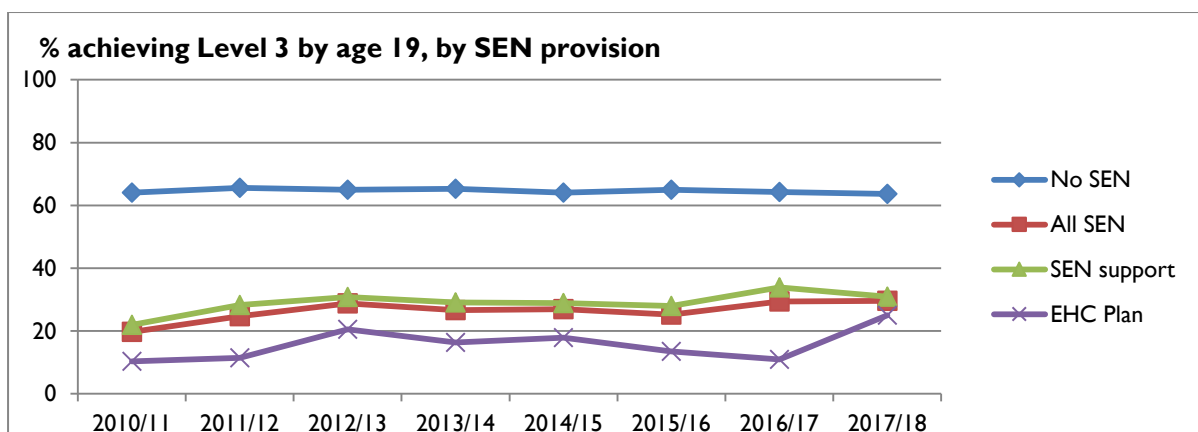
37% of learners (133 of 363 learners) with SEN support achieved Level 2 including English and Maths in 2018. This is a continued improvement since 2014, which is in contrast to comparator groups all of whom although reporting increases from 2014 to 2017 reported a drop in 2018. East Riding now sits above all comparator groups for this attainment measure. Results for learners with EHC plans have almost doubled from 12.7% in 2017 to 23.1% (24 of 104 learners) in 2018. Results for comparator groups are all below 15% in 2018.

The chart below shows the % East Riding learners achieving Level 2 including English and Maths by age 19, by SEN provision:



Level 3 attainment equates to the achievement of two or more A Levels (or equivalent qualifications). Level 3 attainment of learners with SEN support has dropped from 34% in 2017 to 31% in 2018, which follows national reductions of 32% to 31% but to a greater extent. East Riding remains above regional figures that have also dropped to 27%. Level 3 attainment of learners with EHC plans has more than doubled from 11% in 2017 to 25% in 2018 and is above regional and national comparators of 12% and 13% respectively.

The chart below shows the percentage of East Riding learners achieving Level 3 by the age of 19, by SEN provision:



Preparation for adulthood

Participation of 16 and 17 year olds

88.7% of 16-17 year olds in the East Riding with SEND were recorded as participating in education and/or training in June 2018, slightly above the national result of 88.5% but below the regional result of 89.1%. 2018 results show an improvement from 86.9% in 2017 and young people with SEND have shown a greater improvement than those without SEND, which results in a percentage point gap reduction from 7.8 to 7.0. This gap remains almost double the gap reported nationally, which has also reduced since 2017.

Participation in Further Education

21% of learners participating in further education in the East Riding in 2017/18 identified themselves as having a learning difficulty and/or disability. This is slightly higher than the nationally reported figure of 18%.

Destinations after Key Stage 4

69 of the 75 young people (92%) in the East Riding with EHC plans who completed Key Stage 4 in 2015/16 were in a sustained education or employment/training destination six months later. This also applied to 253 of 275 young people (92%) with SEN support and 96% of 3,000 young people without SEND. All three cohort groups are above both regional and national comparators.

Destinations after Key Stage 5

52 of the 55 of young people (94%) in the East Riding with SEND in schools who completed key stage 5 in 2015/16 progressed to a sustained education and/or employment destination in 2016/17. This is an improvement from 81% in 2015/16 and above the regional and national figures of 87% and 86% respectively.

Employment status for adults with learning disabilities

6.5% (53/819) of adults with learning disabilities in the East Riding aged 18-64 who received support from social care services in the 2017/18 financial year were in paid employment; higher than the England average of 6.0% but lower than the regional average of 7.4%. This is an improvement from 5% in 2016/17.

Accommodation status for adults with learning disabilities

71.6% of adults with learning disabilities aged 18-64 in the East Riding who received support from social care services in the 2017/18 financial year lived in their own home or with their family; a slight reduction from 72.5% the previous year and lower than the 2017/18 national and regional comparators of 77.2% and 80.9% respectively.

Experience of the SEND system

Assessment process

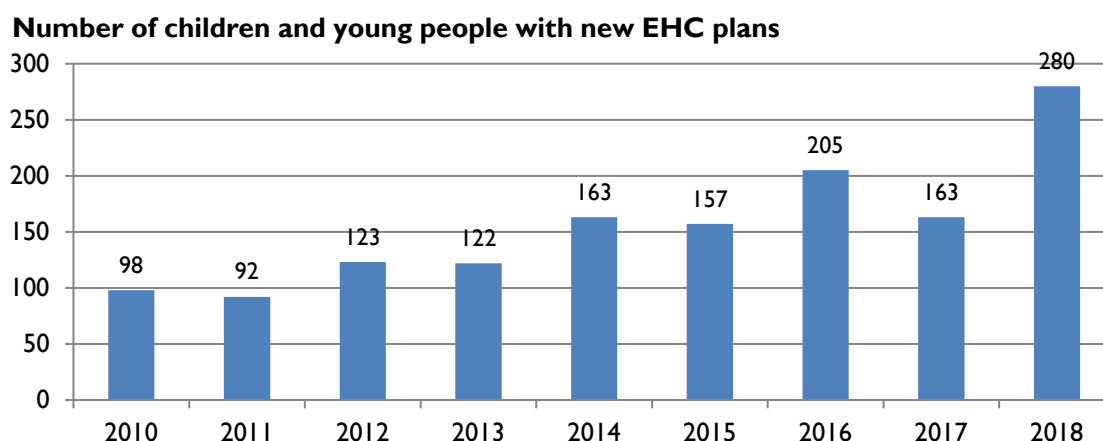
More than 400 initial requests for assessment were received in the calendar year 2018; 56 (13%) of these were refused. This is a slightly higher number than the previous year in which 50 were refused but is a lower percentage (20%) and is lower than the 2017 national figure that reported 22.6% of initial requests for assessment were refused during the 2017 calendar year.

308 children and young people were assessed during the 2018 calendar year and 91% of these were issued with an EHC plan. This is slightly lower than the 2017 national figure of 93%.

EHC Plans – numbers, transfers and timeliness of issuing

Following a dip in 2017, the number of new EHC plans being issued continues to increase. 280 new plans were issued in 2018, an increase of 72% from the previous year during which 163 new plans were issued. This increase mirrors national and regional trends up to 2017, both of which also report an increase in the number of new plans issued.

The chart below shows the number of new plans issued by the East Riding annually:



42% of the 280 new plans issued in 2018 were done so within the 20 week expectation, which is lower than the national figure of 65% that was reported in 2017.

Mediation cases and appeals to the SEND tribunal

Nine mediation cases were held during 2018 of which four (44%) were followed by appeals to the tribunal. This is higher than 2017 national and regional comparators that reported 25% and 26% respectively.

The rate of appeals to the SEND tribunal based on total appealable decisions reported in the East Riding in 2017 was 0.6. This is lower than national and statistical neighbour comparators in the same period of 1.5 and 1.6 respectively. Provisional indications show that rates in the East Riding have lowered to 0.5 in 2018.

Version History - 2019

The table below shows what updates have been included in each version of this report:

Version	Change history	Page/s	Date
1.0	<ul style="list-style-type: none"> ▪ Headline findings updated to include date references ▪ Information about East Yorkshire updated to include 2019 ▪ 2019 EHCP cohort information updated ▪ 2019 EHCP and SEN support in East Riding schools updated 	<p>3</p> <p>4</p> <p>6</p> <p>9</p>	March 2019
2.0	<ul style="list-style-type: none"> ▪ Introduction updated ▪ Headline findings updated ▪ Absence updated to include 2018 ▪ CLA and CIN updated to include 2018 ▪ Youth offending data included ▪ Post 16 attainment by 19 updated to include 2018 ▪ Experience of the SEND system updated to include the assessment process ▪ Version history added 	<p>3</p> <p>4</p> <p>15</p> <p>16</p> <p>17</p> <p>23</p> <p>25</p> <p>26</p>	April 2019
2.1	<ul style="list-style-type: none"> ▪ Small grammatical changes throughout ▪ SEND appeals updated to include appeal rate based on appealable decisions 	<p>-</p> <p>25</p>	May 2019
3.0	<ul style="list-style-type: none"> ▪ Headline findings updated ▪ East Riding population estimates updated with 2018 data. ▪ 2019 national and regional EHCP cohort figures updated. ▪ 2019 national figures updated for EHC plans by age group ▪ 2019 national and regional figures updated for provisions of CYPs with EHC plans ▪ 2019 national, regional and statistical neighbour figures updated for EHCP and SEN support cohorts by school phase ▪ 2019 national figure updated for primary need breakdown of pupils with EHC plans ▪ 2019 national figures updated for characteristics of pupils with SEN 	<p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9, 10,11</p> <p>12</p> <p>13,14</p>	September 2019